Focus High School

Standards and Procedures 2021-2022

Mathematics Secondary One

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Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23
Competencies Targeted	Evaluation Methods
Situational (Competency 1): Solves situational problem – 30%	 Written or oral explanation showing that he/she understands the situational problem. Showing solutions for mathematical situational problems Daily work and participation End of unit quizzes and tests
REASONING (Competency 2 and 3): Uses mathematical reasoning – 35% Communicates by using mathematical reasoning - 35%	 Written or oral demonstration that he/she understands the situation Written or oral demonstration that he/she has the correct interpretation of a mathematical concept Written evaluation to show he/she has used the concepts correctly Daily work and participation End of unit quizzes and tests

End Of Term 1 Additional Comments:

Throughout the term, students will complete quizzes, tests and assignments. This will culminate at the end of term with a test that covers the material taught during the semester. By November 19th students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies

End Of Term 2 Additional Comments:

The students will complete a series of quizzes, tests, and assignments which will culminate in an end of year exam, covering all topics from the start of the year to the end. By April 22nd, students will be issued with a Progress Report with comments on their learning progress, behaviour, and subject specific competencies.

Progress Report Cards

By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

^{*}End Of Year Exam will be given during class and during the examination period.*